

Level	Mark	AO2 (strand 1, 1a)
5	9–10	A comprehensive analysis of how mise-en-scène has been used to create meaning within a sequence. A comprehensive application of knowledge and understanding of mise-en-scène to the question set. A comprehensive analysis of how mise-en-scène has been used to create aesthetic effects. Precise answer supported by two or more relevant examples from the film sequence.
4	7–8	 A good analysis of how mise-en-scène has been used to create meaning within a sequence. A good application of knowledge and understanding of mise-en-scène to the question set. A good analysis of how mise-en-scène has been used to create aesthetic effects. Relevant answer supported by one or more relevant examples from the film sequence.
3	5–6	An adequate analysis of how mise-en-scène has been used to create meaning within a sequence. · Adequate application of knowledge and understanding of mise-en-scène to the question set. · Adequate analysis of how mise-en-scène has been used to create aesthetic effects. · Mostly relevant answer supported by one or more examples from the film sequence.
2	3–4	A limited analysis of how mise-en-scène has been used to create meaning within a sequence. Limited application of knowledge and understanding of mise-en-scène to the question set. Limited analysis of how mise-en-scène has been used to create aesthetic effects. Answer is supported by at least one example from the film sequence, although this may not be relevant to the question set.
1	1–2	 Minimal analysis of how mise-en-scène has been used to create meaning within a sequence. Minimal application of knowledge and understanding of mise-en-scène to the question set. Minimal analysis of how mise-en-scène has been used to create aesthetic effects. Answer lacks relevance to the question set and may not be supported by examples.
0	0	No response or no response worthy of credit.

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